

Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Scores Report - Main Survey

Comparison Group: Medium Colleges*

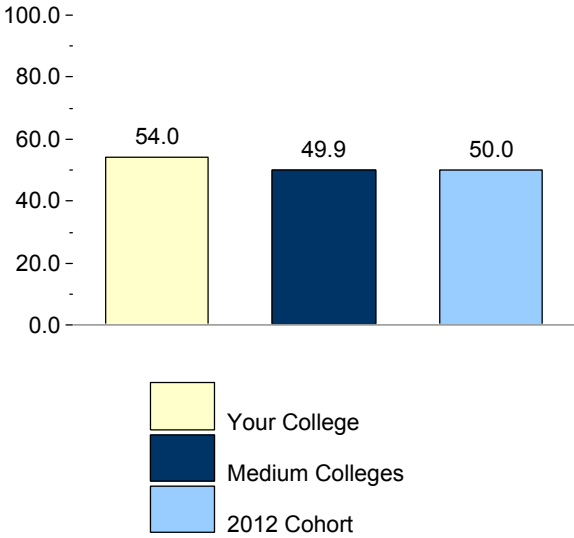
[Weighted]

Benchmark	Your College	Medium Colleges		2012 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	54.0	49.9	4.1	50.0	4.0
Student Effort	50.1	50.2	-0.1	50.0	0.1
Academic Challenge	49.9	49.9	-0.0	50.0	-0.1
Student-Faculty Interaction	49.6	50.1	-0.5	50.0	-0.4
Support for Learners	58.7	50.1	8.6	50.0	8.7

* The comparison group and cohort columns on this page INCLUDE your college.

Community College Survey of Student Engagement
Southwest Texas Junior College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges*

[Weighted]
Active and Collaborative Learning (ACTCOLL)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

Active and Collaborative Learning (ACTCOLL)

		Your College	Medium Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.83	2.95		2.94	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.31	2.09	0.24**	2.11	0.21**
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.69	2.52		2.51	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.16	1.91	0.28**	1.92	0.26**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.40	1.39		1.39	
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	1.40	1.32		1.33	
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.55	2.58		2.57	

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** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

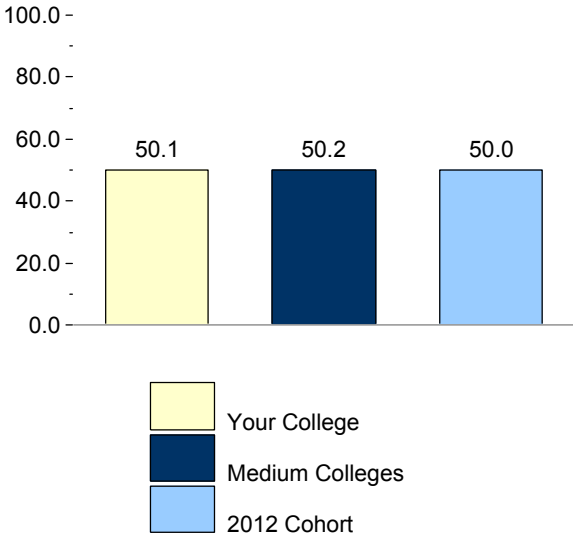
Active and Collaborative Learning (ACTCOLL)

			Your College		Medium Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	19	2.8	2,857	2.3	11,352	2.5
		Sometimes	248	37.1	38,228	31.2	143,377	31.7
		Often	232	34.6	43,478	35.5	159,477	35.3
		Very often	171	25.5	37,927	31.0	137,530	30.4
		Total	669	100.0	122,490	100.0	451,736	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	132	19.8	35,624	29.2	126,202	28.1
		Sometimes	275	41.0	50,047	41.1	185,919	41.3
		Often	187	27.9	25,800	21.2	97,805	21.7
		Very often	76	11.3	10,423	8.6	39,879	8.9
		Total	670	100.0	121,895	100.0	449,805	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	38	5.8	14,623	12.1	54,517	12.2
		Sometimes	248	37.7	47,932	39.6	176,728	39.5
		Often	253	38.6	40,174	33.2	148,934	33.3
		Very often	118	17.9	18,432	15.2	66,702	14.9
		Total	657	100.0	121,161	100.0	446,881	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	163	24.3	47,784	39.3	171,834	38.3
		Sometimes	288	43.1	45,586	37.5	170,784	38.1
		Often	165	24.7	19,701	16.2	74,464	16.6
		Very often	53	7.9	8,546	7.0	31,121	6.9
		Total	668	100.0	121,617	100.0	448,203	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	483	72.4	88,064	72.3	324,450	72.2
		Sometimes	123	18.5	23,952	19.7	88,413	19.7
		Often	39	5.8	6,502	5.3	23,988	5.3
		Very often	22	3.3	3,337	2.7	12,346	2.7
		Total	667	100.0	121,855	100.0	449,196	100.0
4i. Participated in a community-based project as a part of a regular course [ACTCOLL]	COMMPROJ	Never	466	70.3	93,545	77.2	341,989	76.5
		Sometimes	147	22.2	19,397	16.0	73,261	16.4
		Often	32	4.9	5,686	4.7	21,933	4.9
		Very often	17	2.5	2,612	2.2	9,789	2.2
		Total	662	100.0	121,240	100.0	446,972	100.0
4r. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	70	10.4	15,086	12.4	56,170	12.5
		Sometimes	279	41.7	45,157	37.1	168,034	37.4
		Often	206	30.8	37,339	30.7	136,935	30.5
		Very often	114	17.1	24,172	19.9	87,764	19.6
		Total	669	100.0	121,755	100.0	448,903	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwest Texas Junior College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges*

[Weighted]
Student Effort (STUEFF)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

Student Effort (STUEFF)

		Your College	Medium Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.63	2.52		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	2.75	2.78		2.79	
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	1.86	1.80		1.82	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	1.99	2.10		2.10	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5 hours, 2 = 6-10 hours, 3 = 11-20 hours, 4 = 21-30 hours, 5 = More than 30 hours						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	1.69	2.02	-0.29**	2.02	-0.29**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	1.67	1.49	0.27**	1.49	0.26**
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	1.93	1.74	0.24**	1.74	0.24**
13.1h. Computer lab [STUEFF]	USECOMLB	2.08	2.09		2.09	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	94	14.3	24,285	20.0	87,972	19.6
		Sometimes	193	29.2	35,317	29.1	132,040	29.5
		Often	236	35.8	36,641	30.2	135,447	30.2
		Very often	137	20.7	25,228	20.8	92,630	20.7
		Total	659	100.0	121,470	100.0	448,089	100.0
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	49	7.3	12,338	10.1	43,916	9.8
		Sometimes	211	31.7	33,197	27.3	121,921	27.2
		Often	263	39.5	45,423	37.4	168,259	37.5
		Very often	144	21.6	30,654	25.2	114,327	25.5
		Total	667	100.0	121,613	100.0	448,424	100.0
4e. Came to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	231	34.9	42,818	35.3	152,698	34.1
		Sometimes	332	50.2	64,050	52.8	238,768	53.4
		Often	57	8.6	10,491	8.6	40,547	9.1
		Very often	41	6.3	4,036	3.3	15,494	3.5
		Total	661	100.0	121,395	100.0	447,507	100.0
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	READOWN	None	194	29.4	35,176	29.1	129,268	29.0
		1 to 4	341	51.6	56,587	46.8	210,160	47.1
		5 to 10	86	13.0	16,860	14.0	61,977	13.9
		11 to 20	20	3.0	6,369	5.3	23,192	5.2
		More than 20	20	3.0	5,868	4.9	21,364	4.8
		Total	661	100.0	120,860	100.0	445,960	100.0
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to your program) [STUEFF]	ACADPR01	None	6	0.9	1,808	1.5	6,932	1.6
		1-5 hours	342	51.6	46,866	38.9	174,107	39.1
		6-10 hours	204	30.8	36,517	30.3	133,470	30.0
		11-20 hours	79	11.9	22,389	18.6	82,367	18.5
		21-30 hours	25	3.7	8,446	7.0	30,965	7.0
		More than 30 hours	7	1.1	4,555	3.8	17,041	3.8
		Total	661	100.0	120,580	100.0	444,882	100.0
Item 13.1: How often do you use the following services at this college?								
13.1d. Peer or other tutoring [STUEFF]	USETUTOR	Don't know/N.A.	110	17.0	29,600	25.4	108,181	25.2
		Rarely/Never	265	41.0	54,290	46.6	198,817	46.4
		Sometimes	183	28.4	22,889	19.7	85,501	19.9
		Often	88	13.7	9,612	8.3	36,224	8.4
		Total	646	100.0	116,391	100.0	428,724	100.0

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Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

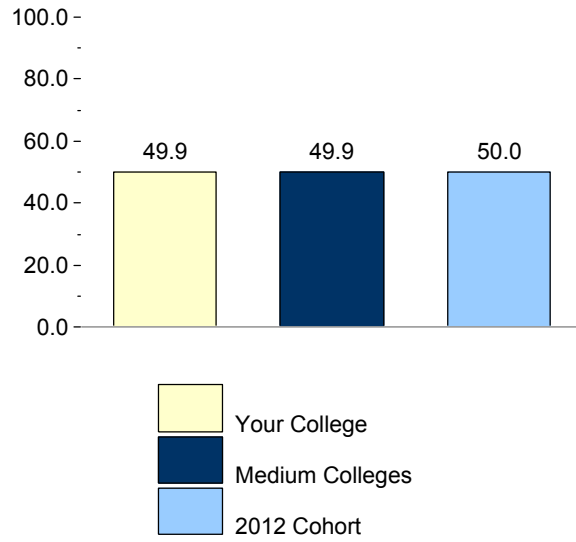
Student Effort (STUEFF)

Item	Variable	Responses	Your College		Medium Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 13.1: How often do you use the following services at this college?								
13.1e. Skill labs (writing, math, etc.) [STUEFF]	USELAB	Don't know/N.A.	85	13.3	25,640	22.1	92,747	21.7
		Rarely/Never	195	30.6	42,949	37.0	157,916	36.9
		Sometimes	205	32.1	28,187	24.3	105,832	24.7
		Often	154	24.1	19,261	16.6	71,177	16.6
		Total	638	100.0	116,037	100.0	427,672	100.0
13.1h. Computer lab [STUEFF]	USECOMLB	Don't know/N.A.	73	11.4	14,441	12.4	53,595	12.5
		Rarely/Never	165	25.8	28,676	24.6	106,145	24.8
		Sometimes	188	29.6	35,237	30.3	130,860	30.5
		Often	211	33.2	38,071	32.7	138,095	32.2
		Total	637	100.0	116,426	100.0	428,695	100.0

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Community College Survey of Student Engagement
Southwest Texas Junior College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges*

[Weighted]
Academic Challenge (ACCHALL)



* The comparison group and cohort bars on this page INCLUDE your college.

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Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

Academic Challenge (ACCHALL)

		Your College	Medium Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.58	2.61		2.61	
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.90	2.90		2.90	
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	2.84	2.77		2.78	
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.64	2.59		2.61	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.71	2.70		2.71	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.88	2.83		2.83	
Item 6: During the current school year, about how much reading and writing have you done at this college?						
1 = None, 2 = Between 1 and 4, 3 = Between 5 and 10, 4 = Between 11 and 20, 5 = More than 20						
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	2.87	2.91		2.91	
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	2.86	2.89		2.90	
Item 7						
1 = Extremely easy ... 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	4.81	5.01		4.99	
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.06	3.03		3.02	

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** T-test: 2-tailed

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Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4p. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	70	10.5	11,670	9.6	43,071	9.6
		Sometimes	241	36.4	44,782	36.9	166,485	37.2
		Often	253	38.2	43,987	36.2	161,189	36.0
		Very often	99	15.0	20,972	17.3	77,007	17.2
		Total	664	100.0	121,411	100.0	447,752	100.0
Item 5: During the current school year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	35	5.2	5,374	4.4	19,921	4.4
		Some	166	24.9	32,462	26.7	118,701	26.5
		Quite a bit	301	45.0	52,767	43.4	194,709	43.4
		Very much	167	25.0	31,031	25.5	115,141	25.7
		Total	669	100.0	121,634	100.0	448,473	100.0
5c. Synthesizing and organizing ideas, information, or experiences in new ways [ACCHALL]	SYNTHESZ	Very little	46	6.9	8,080	6.7	29,958	6.7
		Some	189	28.4	38,545	31.8	140,927	31.6
		Quite a bit	256	38.6	47,369	39.1	175,094	39.2
		Very much	173	26.1	27,093	22.4	100,468	22.5
		Total	663	100.0	121,087	100.0	446,447	100.0
5d. Making judgments about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	80	12.1	14,465	11.9	52,502	11.7
		Some	209	31.5	42,704	35.2	155,213	34.7
		Quite a bit	244	36.7	41,605	34.3	155,040	34.7
		Very much	132	19.8	22,406	18.5	84,149	18.8
		Total	666	100.0	121,181	100.0	446,903	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	64	9.6	11,409	9.4	41,225	9.2
		Some	218	32.6	39,815	32.8	146,016	32.6
		Quite a bit	233	35.0	43,958	36.2	162,698	36.3
		Very much	152	22.8	26,261	21.6	97,852	21.9
		Total	667	100.0	121,443	100.0	447,791	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	57	8.5	9,544	7.8	35,849	8.0
		Some	160	23.9	35,001	28.7	128,218	28.5
		Quite a bit	255	38.2	44,433	36.5	163,766	36.4
		Very much	196	29.4	32,922	27.0	121,601	27.1
		Total	667	100.0	121,899	100.0	449,434	100.0

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2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

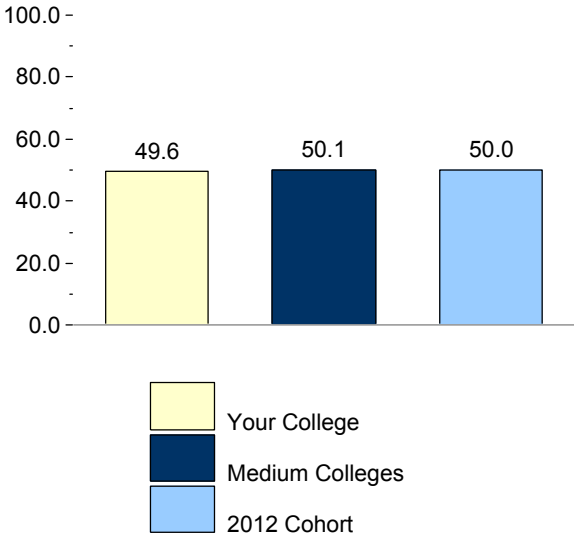
Academic Challenge (ACCHALL)

			Your College		Medium Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current school year, about how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or book-length packs of course readings [ACCHALL]	READASGN	None	28	4.3	3,267	2.7	12,265	2.8
		1 to 4	282	42.6	49,345	40.8	180,873	40.6
		5 to 10	155	23.4	36,879	30.5	137,279	30.8
		11 to 20	142	21.4	17,764	14.7	65,083	14.6
		More than 20	55	8.4	13,614	11.3	50,481	11.3
		Total	662	100.0	120,869	100.0	445,981	100.0
6c. Number of written papers or reports of any length [ACCHALL]	WRITEANY	None	33	5.1	11,425	9.5	40,189	9.0
		1 to 4	250	38.1	37,338	30.9	137,125	30.8
		5 to 10	202	30.7	37,731	31.2	140,837	31.6
		11 to 20	120	18.2	22,085	18.3	81,871	18.4
		More than 20	52	7.9	12,197	10.1	45,630	10.2
		Total	657	100.0	120,777	100.0	445,651	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current school year have challenged you to do your best work at this college [ACCHALL]	EXAMS	(1) Extremely easy	5	0.8	985	0.8	4,101	1.0
		(2)	17	2.7	2,202	1.9	8,340	1.9
		(3)	50	7.9	6,566	5.7	25,047	5.9
		(4)	175	27.6	26,989	23.3	100,983	23.6
		(5)	210	33.1	39,593	34.1	146,614	34.2
		(6)	124	19.6	27,147	23.4	98,232	22.9
		(7) Extremely challenging	52	8.2	12,584	10.8	44,762	10.5
		Total	633	100.0	116,066	100.0	428,078	100.0
Item 9: How much does this college emphasize each of the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	25	3.8	4,781	4.0	18,129	4.1
		Some	130	19.7	25,768	21.3	95,826	21.5
		Quite a bit	285	43.2	51,360	42.5	189,095	42.4
		Very much	220	33.2	38,852	32.2	142,616	32.0
		Total	660	100.0	120,761	100.0	445,666	100.0

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Community College Survey of Student Engagement
Southwest Texas Junior College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges*

[Weighted]
Student-Faculty Interaction (STUFAC)



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Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

Student-Faculty Interaction (STUFAC)

		Your College	Medium Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.61	2.81	-0.21**	2.81	-0.22**
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.51	2.60		2.59	
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.14	2.08		2.08	
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.89	1.76		1.77	
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.57	2.70		2.70	
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.62	1.43	0.26**	1.43	0.25**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

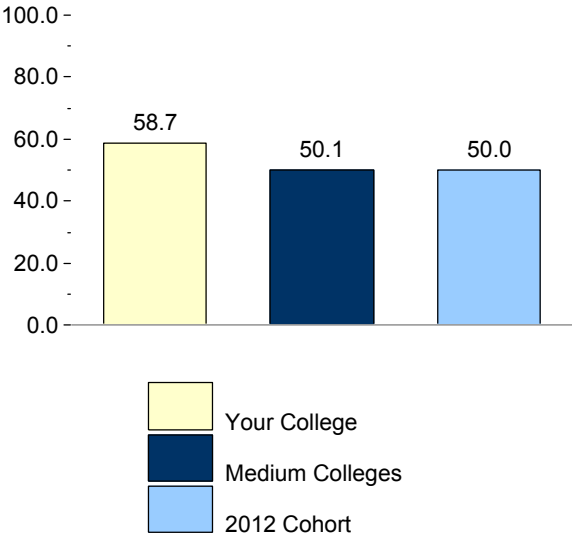
Student-Faculty Interaction (STUFAC)

			Your College		Medium Colleges		2012 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current school year, about how often have you done each of the following?								
4k. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	97	14.7	10,676	8.8	37,898	8.5
		Sometimes	233	35.3	37,458	30.8	138,036	30.8
		Often	161	24.4	37,596	30.9	141,301	31.6
		Very often	169	25.6	35,769	29.4	130,599	29.2
		Total	660	100.0	121,500	100.0	447,835	100.0
4l. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	72	10.8	10,046	8.3	38,674	8.6
		Sometimes	288	43.1	50,754	41.7	187,490	41.8
		Often	201	30.1	38,560	31.7	141,334	31.5
		Very often	107	16.0	22,208	18.3	80,774	18.0
		Total	668	100.0	121,569	100.0	448,272	100.0
4m. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	172	26.0	33,814	27.9	126,916	28.4
		Sometimes	286	43.3	54,143	44.6	197,656	44.2
		Often	142	21.5	22,534	18.6	83,473	18.7
		Very often	60	9.1	10,774	8.9	39,330	8.8
		Total	661	100.0	121,264	100.0	447,374	100.0
4n. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	256	38.5	55,277	45.7	202,175	45.3
		Sometimes	271	40.7	45,020	37.2	167,244	37.5
		Often	96	14.4	14,750	12.2	54,736	12.3
		Very often	43	6.5	6,033	5.0	22,383	5.0
		Total	666	100.0	121,080	100.0	446,538	100.0
4o. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	72	10.9	9,014	7.4	33,791	7.6
		Sometimes	251	37.8	41,435	34.1	153,541	34.3
		Often	233	35.0	47,536	39.2	174,609	39.0
		Very often	108	16.3	23,431	19.3	85,544	19.1
		Total	665	100.0	121,416	100.0	447,486	100.0
4q. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	390	59.1	83,955	69.7	306,846	69.1
		Sometimes	159	24.0	24,979	20.7	93,481	21.1
		Often	84	12.8	8,245	6.8	31,587	7.1
		Very often	27	4.1	3,292	2.7	12,079	2.7
		Total	660	100.0	120,472	100.0	443,993	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.

Community College Survey of Student Engagement
Southwest Texas Junior College
2012 Benchmark Bar Chart - Main Survey
Comparison Group: Medium Colleges*

[Weighted]
Support for Learners (SUPPORT)



* The comparison group and cohort bars on this page INCLUDE your college.

Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Means Report - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

Support for Learners (SUPPORT)

		Your College	Medium Colleges		2012 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize each of the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.13	3.00		3.00	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.63	2.54		2.55	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.29	1.96	0.33**	1.97	0.32**
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.46	2.18	0.30**	2.19	0.29**
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.91	2.57	0.30**	2.56	0.31**
Item 13.1: How often do you use the following services at this college?						
1 = Rarely/Never, 2 = Sometimes, 3 = Often (Don't know/N.A. category not included in means calculations)						
13.1a. Academic advising/planning [SUPPORT]	USEACAD	1.89	1.79		1.79	
13.1b. Career counseling [SUPPORT]	USECACOU	1.72	1.43	0.46**	1.44	0.45**

* The comparison group and cohort columns on this page EXCLUDE your college.

** T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

Community College Survey of Student Engagement - Southwest Texas Junior College

2012 Benchmark Frequency Distributions - Main Survey

Comparison Group: Medium Colleges*

[Weighted]

Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Medium Colleges		2012 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize each of the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	20	3.0	5,895	4.9	22,371	5.0
		Some	130	19.6	26,404	21.9	98,154	22.1
		Quite a bit	258	39.1	49,720	41.2	182,308	41.0
		Very much	253	38.3	38,546	32.0	142,043	31.9
		Total	661	100.0	120,566	100.0	444,876	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	103	15.6	21,206	17.7	77,051	17.4
		Some	202	30.6	37,995	31.7	139,173	31.4
		Quite a bit	189	28.7	35,353	29.5	131,492	29.7
		Very much	165	25.1	25,471	21.2	95,232	21.5
		Total	659	100.0	120,025	100.0	442,947	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	175	26.5	47,868	39.9	174,311	39.4
		Some	218	33.0	40,146	33.4	148,933	33.6
		Quite a bit	171	25.9	20,488	17.1	77,021	17.4
		Very much	97	14.7	11,527	9.6	42,623	9.6
		Total	661	100.0	120,028	100.0	442,888	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	124	18.8	32,309	27.1	118,334	26.9
		Some	216	32.8	46,505	38.9	170,290	38.6
		Quite a bit	210	31.8	27,325	22.9	102,322	23.2
		Very much	110	16.6	13,272	11.1	49,698	11.3
		Total	660	100.0	119,411	100.0	440,645	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	110	16.7	26,374	22.0	98,037	22.2
		Some	103	15.6	30,223	25.3	112,575	25.5
		Quite a bit	183	27.8	31,207	26.1	114,846	26.0
		Very much	262	39.8	31,826	26.6	116,113	26.3
		Total	659	100.0	119,630	100.0	441,570	100.0
Item 13.1: How often do you use the following services at this college?								
13.1a. Academic advising/planning [SUPPORT]	USEACAD	Don't know/N.A.	35	5.4	9,351	7.9	34,016	7.8
		Rarely/Never	184	28.3	39,777	33.7	146,283	33.6
		Sometimes	313	48.2	51,971	44.0	192,296	44.2
		Often	118	18.1	16,899	14.3	62,488	14.4
		Total	649	100.0	117,998	100.0	435,083	100.0
13.1b. Career counseling [SUPPORT]	USECACOU	Don't know/N.A.	64	9.9	24,122	20.5	87,935	20.3
		Rarely/Never	254	39.4	60,003	51.1	220,503	50.9
		Sometimes	237	36.7	26,347	22.4	98,819	22.8
		Often	91	14.0	6,918	5.9	25,620	5.9
		Total	646	100.0	117,390	100.0	432,877	100.0

* The comparison group and cohort columns on this page EXCLUDE your college.