

Community College Faculty Survey of Student Engagement - Spring 2008

What Students Say What Faculty Say

Percent Responding Often or Very Often

	<u>Faculty</u>	<u>Students</u>
How often do students in your selected course section come to class without completing readings or assignments?	48%	10%
How often do students in your selected course section discuss grades or assignments with you?	85%	45%
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance?	97%	44%

Percent Responding Very Important

	<u>Faculty</u>	<u>Students</u>
How important is it to you that students participate in study skills courses?	88%	14%
How important do you believe peer and other tutoring is to students at this college?	81%	42%

Percent Responding Likely or Very Likely

	<u>Faculty</u>	<u>Students</u>
How likely is it that working full-time would cause students to withdraw from class or from this college?	90%	42%
How likely is it that lacking finances would cause students to withdraw from class or from this college?	82%	48%

The Community College Survey of Student Engagement (CCSSE) and the on-line Community College Faculty Survey of Student Engagement (CCFSSE) were administered in Spring 2008. A total of 33 faculty and 597 students responded. With regard to this report, please note that for the faculty survey, faculty are asked to respond to certain items with regard to one selected course; for other items, faculty are asked to indicate their perceptions of overall student experiences and institutional practices. On the student survey, students are asked about their overall experience at the college, not their experience in a particular class.

The following table shows the results for all questions common to both surveys.

For additional information on the CCSSE and/or the CCFSSE please contact the Office of Institutional Planning and Research. Complete survey results can be seen at the OIP&R webpage - <http://inet4.swtjc.cc.tx.us/ir>

**Community College Survey of Student Engagement
Community College Faculty Survey of Student Engagement
Spring 2008
Results Comparison**

		Faculty Responses (33)	Students Responses (597)	Difference
How often do students in your selected course section ask questions in class or contribute to class discussions	Don't Know	0%		
	Never	0%	2%	
	Sometimes	27%	42%	
	Often	33%	32%	
	Very Often	39%	23%	
Total		100%	100%	
<i>Often/Very Often</i>		<i>72%</i>	<i>55%</i>	<i>17%</i>
How often do students in your selected course section make a class presentation	Don't Know	0%		
	Never	30%	23%	
	Sometimes	39%	38%	
	Often	21%	29%	
	Very Often	9%	10%	
Total		100%	100%	
<i>Often/Very Often</i>		<i>30%</i>	<i>39%</i>	<i>-9%</i>
How often do students in your selected course section prepare two or more drafts of a paper or assignment before turning it in	Don't Know	18%		
	Never	24%	16%	
	Sometimes	30%	29%	
	Often	12%	36%	
	Very Often	15%	19%	
Total		100%	100%	
<i>Often/Very Often</i>		<i>27%</i>	<i>55%</i>	<i>-28%</i>
How often do students in your selected course section work on a paper that requires integrating ideas or information from various sources	Don't Know	0%		
	Never	15%	9%	
	Sometimes	36%	24%	
	Often	12%	42%	
	Very Often	36%	24%	
Total		100%	100%	
<i>Often/Very Often</i>		<i>48%</i>	<i>66%</i>	<i>-18%</i>
How often do students in your selected course section come to class without completing readings or assignments	Don't Know	0%		
	Never	6%	31%	
	Sometimes	45%	59%	
	Often	24%	8%	
	Very Often	24%	2%	
Total		100%	100%	
<i>Often/Very Often</i>		<i>48%</i>	<i>10%</i>	<i>38%</i>
How often do students in your selected course section work with other students on projects during class	Don't Know	0%		
	Never	18%	13%	
	Sometimes	27%	35%	
	Often	39%	38%	
	Very Often	15%	14%	
Total		100%	100%	
<i>Often/Very Often</i>		<i>54%</i>	<i>52%</i>	<i>2%</i>
How often do students in your selected course section work with classmates outside of class to prepare class assignments	Don't Know	6%		
	Never	6%	30%	
	Sometimes	56%	41%	
	Often	28%	22%	
	Very Often	3%	7%	
Total		100%	100%	
<i>Often/Very Often</i>		<i>31%</i>	<i>29%</i>	<i>2%</i>
How often do students in your selected course section tutor or teach other students (paid or voluntary)	Don't Know	30%		
	Never	9%	73%	
	Sometimes	36%	17%	
	Often	24%	6%	
	Very Often	0%	4%	
Total		100%	100%	
<i>Often/Very Often</i>		<i>24%</i>	<i>10%</i>	<i>14%</i>
How often do students in your selected course section participate in a community-based project as a part of a regular course	Don't Know	33%		
	Never	39%	71%	
	Sometimes	12%	19%	
	Often	12%	6%	
	Very Often	3%	3%	
Total		100%	100%	
<i>Often/Very Often</i>		<i>15%</i>	<i>9%</i>	<i>6%</i>

**Community College Survey of Student Engagement
Community College Faculty Survey of Student Engagement
Spring 2008
Results Comparison**

		Faculty Responses (33)	Students Responses (597)	Difference	
How often do students in your selected course section use the internet or instant messaging to work on an assignment	Don't Know	6%			
	Never	3%	8%		
	Sometimes	24%	23%		
	Often	27%	33%		
	Very Often	39%	36%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>66%</i>	<i>69%</i>	<i>-3%</i>
How often do students in your selected course section use e-mail to communicate with you	Don't Know	0%			
	Never	3%	18%		
	Sometimes	27%	35%		
	Often	55%	30%		
	Very Often	15%	17%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>70%</i>	<i>47%</i>	<i>23%</i>
How often do students in your selected course section discuss grades or assignments with you	Don't Know	0%			
	Never	0%	12%		
	Sometimes	15%	43%		
	Often	64%	32%		
	Very Often	21%	13%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>85%</i>	<i>45%</i>	<i>40%</i>
How often do students in your selected course section talk about career plans with you	Don't Know	0%			
	Never	3%	31%		
	Sometimes	58%	44%		
	Often	27%	17%		
	Very Often	12%	8%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>39%</i>	<i>25%</i>	<i>14%</i>
How often do students in your selected course section discuss ideas from their readings or classes with you outside of class	Don't Know	0%			
	Never	0%	44%		
	Sometimes	67%	38%		
	Often	24%	14%		
	Very Often	9%	4%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>33%</i>	<i>18%</i>	<i>15%</i>
How often do students in your selected course section receive prompt feedback (written or oral) from you about their performance	Don't Know	0%			
	Never	0%	14%		
	Sometimes	3%	42%		
	Often	45%	31%		
	Very Often	52%	13%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>97%</i>	<i>44%</i>	<i>53%</i>
How often do students in your selected course section work harder than they thought they could to meet your standards or expectations	Don't Know	3%			
	Never	3%	10%		
	Sometimes	33%	37%		
	Often	39%	37%		
	Very Often	21%	16%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>60%</i>	<i>53%</i>	<i>7%</i>
How often do students in your selected course section work with you on activities other than coursework	Don't Know	3%			
	Never	24%	66%		
	Sometimes	48%	23%		
	Often	24%	8%		
	Very Often	0%	3%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>24%</i>	<i>11%</i>	<i>13%</i>
How often do students in your selected course section discuss ideas from their readings or classes with others outside of class (students, family members, co-workers, etc.)	Don't Know	15%			
	Never	0%	12%		
	Sometimes	39%	39%		
	Often	36%	30%		
	Very Often	9%	20%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>45%</i>	<i>50%</i>	<i>-5%</i>

**Community College Survey of Student Engagement
Community College Faculty Survey of Student Engagement
Spring 2008
Results Comparison**

		Faculty Responses (33)	Students Responses (597)	Difference	
How often do students in your selected course section have serious conversations with students of a different race or ethnicity other than their own	Don't Know	24%			
	Never	6%	37%		
	Sometimes	27%	32%		
	Often	30%	18%		
	Very Often	12%	14%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>42%</i>	<i>32%</i>	<i>10%</i>
How often do students in your selected course section have serious conversations with students who differ from them in terms of their religious beliefs, political opinions, or personal values	Don't Know	25%			
	Never	9%	33%		
	Sometimes	28%	36%		
	Often	31%	18%		
	Very Often	6%	13%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>37%</i>	<i>31%</i>	<i>6%</i>
How often do students in your selected course section skip class	Don't Know	9%			
	Never	3%	60%		
	Sometimes	73%	37%		
	Often	15%	2%		
	Very Often	0%	1%		
Total		100%	100%		
		<i>Often/Very Often</i>	<i>15%</i>	<i>3%</i>	<i>12%</i>
During the current school year, how much does the coursework in your selected course section emphasize memorizing facts, ideas, or methods so the students can repeat them in pretty much the same	Very Little	15%	7%		
	Some	48%	28%		
	Quite a bit	27%	41%		
	Very Much	9%	24%		
	Total	100%	100%		
		<i>Quite a bit/Very Much</i>	<i>36%</i>	<i>65%</i>	<i>-29%</i>
During the current school year, how much does the coursework in your selected course section emphasize analyzing the basic elements of an idea, experience, or theory	Very Little	3%	5%		
	Some	12%	27%		
	Quite a bit	45%	43%		
	Very Much	39%	25%		
	Total	100%	100%		
		<i>Quite a bit/Very Much</i>	<i>84%</i>	<i>68%</i>	<i>16%</i>
During the current school year, how much does the coursework in your selected course section emphasize synthesizing and organizing ideas, information, or experiences in new ways	Very Little	3%	6%		
	Some	12%	32%		
	Quite a bit	42%	38%		
	Very Much	42%	23%		
	Total	100%	100%		
		<i>Quite a bit/Very Much</i>	<i>84%</i>	<i>61%</i>	<i>23%</i>
During the current school year, how much does the coursework in your selected course section emphasize making judgments about the value or soundness of information, arguments, or methods	Very Little	3%	12%		
	Some	15%	34%		
	Quite a bit	36%	34%		
	Very Much	45%	20%		
	Total	100%	100%		
		<i>Quite a bit/Very Much</i>	<i>81%</i>	<i>54%</i>	<i>27%</i>
During the current school year, how much does the coursework in your selected course section emphasize applying theories or concepts to practical problems or in new situations	Very Little	0%	9%		
	Some	19%	36%		
	Quite a bit	38%	37%		
	Very Much	44%	18%		
	Total	100%	100%		
		<i>Quite a bit/Very Much</i>	<i>82%</i>	<i>55%</i>	<i>27%</i>
During the current school year, how much does the coursework in your selected course section emphasize having students use information they have read or heard to perform a new skill	Very Little	3%	10%		
	Some	21%	30%		
	Quite a bit	45%	34%		
	Very Much	30%	25%		
	Total	100%	100%		
		<i>Quite a bit/Very Much</i>	<i>75%</i>	<i>59%</i>	<i>16%</i>
In your selected course section, what is the number of assigned textbooks, manuals, books, or book-length packs of course readings that your students read	None	3%	3%		
	1	53%	44%		
	2-3	31%	28%		
	4-6	6%	14%		
	More than 6	6%	11%		
Total		100%	100%		

**Community College Survey of Student Engagement
Community College Faculty Survey of Student Engagement
Spring 2008
Results Comparison**

		Faculty Responses (33)	Students Responses (597)	Difference
In your selected course section, what is the number of written papers or reports of any length that your students write	None	25%	7%	
	1	13%	37%	
	2 to 3	28%	37%	
	4 to 6	19%	14%	
	More than 6	16%	5%	
	Total	100%	100%	
Select the circle that best represents the extent to which your examinations of student performance (e.g. Exams, portfolio) challenge students to do their best work	Extremely Easy (1)	0%	1%	
	(2)	0%	1%	
	(3)	0%	7%	
	(4)	13%	26%	
	(5)	31%	34%	
	(6)	41%	18%	
	Extremely Challenging (7)	16%	13%	
	Total	100%	100%	
	<i>Above average (4)</i>	<i>88%</i>	<i>65%</i>	<i>23%</i>
How important is it to you that students participate in internships, field experience, co-op experience, or clinical assignment	Not important	16%	45%	
	Somewhat important	44%	39%	
	<i>Very important</i>	<i>41%</i>	<i>15%</i>	<i>26%</i>
	Total	100%	100%	
How important is it to you that students participate in English as a second language courses	Not important	6%	69%	
	Somewhat important	34%	10%	
	<i>Very important</i>	<i>59%</i>	<i>21%</i>	<i>38%</i>
	Total	100%	100%	
How important is it to you that students participate in developmental/remedial reading courses	Not important	3%	62%	
	Somewhat important	25%	6%	
	<i>Very important</i>	<i>72%</i>	<i>32%</i>	<i>40%</i>
	Total	100%	100%	
How important is it to you that students participate in developmental/remedial writing courses	Not important	6%	68%	
	Somewhat important	22%	5%	
	<i>Very important</i>	<i>72%</i>	<i>28%</i>	<i>44%</i>
	Total	100%	100%	
How important is it to you that students participate in developmental/remedial math courses	Not important	9%	49%	
	Somewhat important	16%	9%	
	<i>Very important</i>	<i>75%</i>	<i>42%</i>	<i>33%</i>
	Total	100%	100%	
How important is it to you that students participate in study skills courses	Not important	3%	55%	
	Somewhat important	9%	31%	
	<i>Very important</i>	<i>88%</i>	<i>14%</i>	<i>74%</i>
	Total	100%	100%	
How important is it to you that students participate in honors courses	Not important	19%	59%	
	Somewhat important	41%	34%	
	<i>Very important</i>	<i>41%</i>	<i>7%</i>	<i>34%</i>
	Total	100%	100%	
How important is it to you that students participate in a college orientation program or course	Not important	3%	31%	
	Somewhat important	31%	20%	
	<i>Very important</i>	<i>66%</i>	<i>50%</i>	<i>16%</i>
	Total	100%	100%	
How important is it to you that students participate in organized learning communities	Not important	16%	58%	
	Somewhat important	44%	30%	
	<i>Very important</i>	<i>41%</i>	<i>13%</i>	<i>28%</i>
	Total	100%	100%	
How much does this college emphasize encouraging students to spend significant amounts of time studying	Very Little	6%	6%	
	Some	22%	24%	
	Quite a bit	31%	43%	
	Very Much	41%	28%	
	Total	100%	100%	
	<i>Quite a bit/Very Much</i>	<i>72%</i>	<i>71%</i>	<i>1%</i>

**Community College Survey of Student Engagement
Community College Faculty Survey of Student Engagement
Spring 2008
Results Comparison**

		Faculty Responses (33)	Students Responses (597)	Difference
How much does this college emphasize providing students the support they need to help them to succeed at this college	Very Little	0%	6%	
	Some	25%	26%	
	Quite a bit	34%	39%	
	Very Much	41%	29%	
	Total	100%	100%	
	<i>Quite a bit/Very Much</i>	<i>75%</i>	<i>68%</i>	<i>7%</i>
How much does this college emphasize encouraging contact among students from different economic, social, and racial or ethnic backgrounds	Very Little	6%	22%	
	Some	19%	31%	
	Quite a bit	44%	28%	
	Very Much	31%	19%	
	Total	100%	100%	
	<i>Quite a bit/Very Much</i>	<i>75%</i>	<i>47%</i>	<i>28%</i>
How much does this college emphasize helping students cope with their non-academic responsibilities (work, family, etc.)	Very Little	25%	37%	
	Some	25%	29%	
	Quite a bit	31%	21%	
	Very Much	19%	13%	
	Total	100%	100%	
	<i>Quite a bit/Very Much</i>	<i>50%</i>	<i>34%</i>	<i>16%</i>
How much does this college emphasize providing students the support they need to thrive socially	Very Little	19%	24%	
	Some	28%	35%	
	Quite a bit	25%	28%	
	Very Much	28%	13%	
	Total	100%	100%	
	<i>Quite a bit/Very Much</i>	<i>53%</i>	<i>41%</i>	<i>12%</i>
How much does this college emphasize providing the financial support students need to afford their education	Very Little	3%	23%	
	Some	19%	20%	
	Quite a bit	34%	21%	
	Very Much	44%	36%	
	Total	100%	100%	
	<i>Quite a bit/Very Much</i>	<i>78%</i>	<i>57%</i>	<i>21%</i>
How much does this college emphasize using computers in academic work	Very Little	0%	6%	
	Some	16%	14%	
	Quite a bit	34%	33%	
	Very Much	50%	47%	
	Total	100%	100%	
	<i>Quite a bit/Very Much</i>	<i>84%</i>	<i>80%</i>	<i>4%</i>
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week preparing for class (studying, reading, writing, rehearsing, doing homework, or other activities related to their programs)	None	6%	2%	
	1 to 5	66%	48%	
	6 to 10	19%	29%	
	11 to 20	6%	15%	
	21 to 30	3%	3%	
	More than 30	0%	3%	
Total	100%	100%		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week working for pay	None	0%	29%	-29%
	1 to 5	6%	7%	
	6 to 10	19%	9%	
	11 to 20	28%	8%	
	21 to 30	31%	13%	
	More than 30	16%	34%	
Total	100%	100%		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week participating in college-sponsored activities (organizations, campus publications, student government, intercollegiate or intramural sports, etc.)	None	9%	74%	-65%
	1 to 5	81%	20%	
	6 to 10	6%	4%	
	11 to 20	0%	2%	
	21 to 30	3%	0%	
	More than 30	0%	0%	
Total	100%	100%		
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week providing care for dependents living with them (parents, children, spouse, etc.)	None	6%	34%	-28%
	1 to 5	19%	17%	
	6 to 10	13%	10%	
	11 to 20	28%	7%	
	21 to 30	16%	6%	
	More than 30	19%	26%	
Total	100%	100%		

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		Faculty Responses (33)	Students Responses (597)	Difference	
About how many hours do you think full and part-time students at this college spend in a typical 7 - day week commuting to and from class.		None	3%	20%	-17%
		1 to 5	63%	55%	
		6 to 10	19%	15%	
		11 to 20	9%	6%	
		21 to 30	6%	2%	
		More than 30	0%	3%	
		Total	100%	100%	
Select the circle that best represents the quality of student relationships with other students		Unfriendly, unsupportive, sense of alienation (1)	3%	0%	
		(2)	3%	1%	
		(3)	0%	2%	
		(4)	6%	10%	
		(5)	31%	22%	
		(6)	38%	29%	
		Friendly, supportive, sense of belonging (7)	19%	34%	
		Total	100%	100%	
		<i>Above average (4)</i>	88%	85%	3%
Select the circle that best represents the quality of student relationships with instructors		Unavailable, unhelpful, unsympathetic (1)	0%	1%	
		(2)	0%	1%	
		(3)	3%	3%	
		(4)	3%	10%	
		(5)	19%	20%	
		(6)	50%	29%	
		Available, helpful, sympathetic (7)	25%	36%	
		Total	100%	100%	
		<i>Above average (4)</i>	94%	85%	9%
Select the circle that best represents the quality of student relationships with administrative personnel and offices		Unhelpful, inconsiderate, rigid (1)	0%	5%	
		(2)	0%	4%	
		(3)	13%	7%	
		(4)	6%	17%	
		(5)	31%	21%	
		(6)	25%	19%	
		Helpful, considerate, flexible (7)	25%	25%	
		Total	100%	100%	
		<i>Above average (4)</i>	81%	65%	16%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring a broad general education		None	0%		
		Very little	0%	6%	
		Some	25%	16%	
		Quite a bit	31%	43%	
		Very much	44%	35%	
		Total	100%	100%	
		<i>Quite a bit/Very Much</i>	75%	78%	-3%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in acquiring job or work-related knowledge and skills		None	0%		
		Very little	3%	18%	
		Some	28%	27%	
		Quite a bit	41%	30%	
		Very much	28%	25%	
		Total	100%	100%	
		<i>Quite a bit/Very Much</i>	69%	55%	14%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in writing clearly and effectively		None	3%		
		Very little	0%	9%	
		Some	41%	25%	
		Quite a bit	34%	39%	
		Very much	22%	27%	
		Total	100%	100%	
		<i>Quite a bit/Very Much</i>	56%	66%	-10%

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Results Comparison**

		Faculty Responses (33)	Students Responses (597)	Difference
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in speaking clearly and effectively	None	0%		
	Very little	3%	12%	
	Some	25%	23%	
	Quite a bit	56%	39%	
	Very much	16%	26%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	72%	65% 7%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in thinking critically and analytically	None	0%		
	Very little	0%	6%	
	Some	9%	24%	
	Quite a bit	47%	39%	
	Very much	44%	31%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	91%	70% 21%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in solving numerical problems	None	19%		
	Very little	19%	15%	
	Some	22%	26%	
	Quite a bit	19%	35%	
	Very much	22%	23%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	41%	58% -17%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in using computing and information technology	None	0%		
	Very little	16%	10%	
	Some	25%	19%	
	Quite a bit	25%	35%	
	Very much	34%	37%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	59%	72% -13%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in working effectively with others	None	0%		
	Very little	3%	10%	
	Some	34%	20%	
	Quite a bit	28%	38%	
	Very much	34%	32%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	62%	70% -8%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in learning effectively on their own	None	0%		
	Very little	6%	5%	
	Some	9%	22%	
	Quite a bit	53%	41%	
	Very much	31%	32%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	84%	73% 11%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding themselves	None	3%		
	Very little	0%	13%	
	Some	31%	22%	
	Quite a bit	34%	36%	
	Very much	31%	29%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	65%	65% 0%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in understanding people of other racial and ethnic backgrounds	None	9%		
	Very little	3%	20%	
	Some	31%	27%	
	Quite a bit	25%	30%	
	Very much	31%	23%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	56%	53% 3%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing a personal code of values and ethics	None	0%		
	Very little	9%	20%	
	Some	28%	27%	
	Quite a bit	28%	32%	
	Very much	34%	21%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	62%	53% 9%
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in contributing to the welfare of their community	None	3%		
	Very little	25%	31%	
	Some	31%	33%	
	Quite a bit	22%	22%	
	Very much	19%	14%	
	Total	100%	100%	
		<i>Quite a bit/Very Much</i>	41%	36% 5%

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		Faculty Responses (33)	Students Responses (597)	Difference
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in developing clearer career goals	None	6%		
	Very little	9%	11%	
	Some	34%	28%	
	Quite a bit	25%	32%	
	Very much	25%	29%	
Total		100%	100%	
<i>Quite a bit/Very Much</i>		<i>50%</i>	<i>61%</i>	<i>-11%</i>
To what extent do students' experiences in your selected course section contribute to their knowledge, skills, and personal development in gaining information about career opportunities	None	3%		
	Very little	22%	18%	
	Some	25%	27%	
	Quite a bit	25%	30%	
	Very much	25%	26%	
Total		100%	100%	
<i>Quite a bit/Very Much</i>		<i>50%</i>	<i>56%</i>	<i>-6%</i>
How often do you refer students to academic advising/planning	Don't know/N.A.	0%	9%	
	Rarely or never	19%	32%	
	Sometimes	41%	43%	
	Often	41%	16%	
	Total	100%	100%	
<i>Sometimes/Often</i>		<i>82%</i>	<i>59%</i>	<i>23%</i>
How often do you refer students to career counseling	Don't know/N.A.	6%	15%	
	Rarely or never	32%	44%	
	Sometimes	39%	30%	
	Often	23%	11%	
	Total	100%	100%	
<i>Sometimes/Often</i>		<i>62%</i>	<i>41%</i>	<i>21%</i>
How often do you refer students to job placement assistance	Don't know/N.A.	6%	37%	
	Rarely or never	44%	45%	
	Sometimes	41%	12%	
	Often	9%	5%	
	Total	100%	100%	
<i>Sometimes/Often</i>		<i>50%</i>	<i>17%</i>	<i>33%</i>
How often do you refer students to peer or other tutoring	Don't know/N.A.	0%	20%	
	Rarely or never	22%	48%	
	Sometimes	25%	23%	
	Often	53%	9%	
	Total	100%	100%	
<i>Sometimes/Often</i>		<i>78%</i>	<i>32%</i>	<i>46%</i>
How often do you refer students to skill labs (writing, math, etc.)	Don't know/N.A.	0%	15%	
	Rarely or never	19%	35%	
	Sometimes	34%	31%	
	Often	47%	18%	
	Total	100%	100%	
<i>Sometimes/Often</i>		<i>81%</i>	<i>49%</i>	<i>32%</i>
How often do you refer students to child care	Don't know/N.A.	9%	49%	
	Rarely or never	59%	39%	
	Sometimes	31%	6%	
	Often	0%	6%	
	Total	100%	100%	
<i>Sometimes/Often</i>		<i>31%</i>	<i>12%</i>	<i>19%</i>
How often do you refer students to financial aid advising	Don't know/N.A.	3%	12%	
	Rarely or never	16%	26%	
	Sometimes	50%	33%	
	Often	31%	28%	
	Total	100%	100%	
<i>Sometimes/Often</i>		<i>81%</i>	<i>61%</i>	<i>20%</i>
How often do you refer students to computer labs	Don't know/N.A.	0%	12%	
	Rarely or never	25%	24%	
	Sometimes	34%	35%	
	Often	41%	29%	
	Total	100%	100%	
<i>Sometimes/Often</i>		<i>75%</i>	<i>64%</i>	<i>11%</i>

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		Faculty Responses (33)	Students Responses (597)	Difference
How often do you refer students to student organizations	Don't know/N.A.	6%	27%	
	Rarely or never	44%	46%	
	Sometimes	34%	18%	
	Often	16%	8%	
	Total	100%	100%	
		<i>Sometimes/Often</i>	<i>26%</i>	<i>24%</i>
How often do you refer students to transfer credit assistance	Don't know/N.A.	9%	30%	
	Rarely or never	34%	37%	
	Sometimes	41%	25%	
	Often	16%	9%	
	Total	100%	100%	
		<i>Sometimes/Often</i>	<i>34%</i>	<i>23%</i>
How often do you refer students to services to students with disabilities	Don't know/N.A.	9%	57%	
	Rarely or never	31%	34%	
	Sometimes	44%	5%	
	Often	16%	3%	
	Total	100%	100%	
		<i>Sometimes/Often</i>	<i>8%</i>	<i>52%</i>
How important do you believe academic advising/planning is to students at this college	Not at all	0%	8%	
	Somewhat	22%	22%	
	Very	78%	70%	8%
	Total	100%	100%	
How important do you believe career counseling is to students at this college	Not at all	6%	14%	
	Somewhat	16%	24%	
	Very	77%	61%	16%
	Total	100%	100%	
How important do you believe job placement assistance is to students at this college	Not at all	3%	31%	
	Somewhat	31%	31%	
	Very	66%	37%	29%
	Total	100%	100%	
How important do you believe peer and other tutoring is to students at this college	Not at all	0%	22%	
	Somewhat	19%	36%	
	Very	81%	42%	39%
	Total	100%	100%	
How important do you believe skills labs (writing, math, etc.) are to students at this college	Not at all	0%	16%	
	Somewhat	25%	35%	
	Very	75%	50%	25%
	Total	100%	100%	
How important do you believe child care is to students at this college	Not at all	9%	45%	
	Somewhat	28%	16%	
	Very	63%	39%	24%
	Total	100%	100%	
How important do you believe financial aid advising is to students at this college	Not at all	3%	11%	
	Somewhat	9%	16%	
	Very	88%	73%	15%
	Total	100%	100%	
How important do you believe computer labs are to students at this college	Not at all	3%	12%	
	Somewhat	25%	29%	
	Very	72%	59%	13%
	Total	100%	100%	
How important do you believe student organizations are to students at this college	Not at all	16%	29%	-13%
	Somewhat	44%	42%	
	Very	41%	29%	
	Total	100%	100%	
How important do you believe transfer credit assistance is to students at this college	Not at all	3%	25%	-22%
	Somewhat	32%	23%	
	Very	65%	52%	13%
	Total	100%	100%	
How important do you believe services to students with disabilities are to students at this college	Not at all	3%	37%	
	Somewhat	34%	17%	
	Very	63%	46%	17%
	Total	100%	100%	

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		Faculty Responses (33)	Students Responses (597)	Difference
How likely is it that working full-time would cause students to withdraw from class or from this college	Not likely	0%	39%	
	Somewhat likely	9%	19%	
	Likely	31%	19%	
	Very likely	59%	23%	
	Total	100%	100%	
		<i>Likely/Very Likely</i>	42%	48%
How likely is it that caring for dependents would cause students to withdraw from class or from this college	Not likely	0%	40%	
	Somewhat likely	13%	20%	
	Likely	31%	20%	
	Very likely	56%	21%	
	Total	100%	100%	
		<i>Likely/Very Likely</i>	41%	46%
How likely is it that being academically unprepared would cause students to withdraw from class or from this college	Not likely	3%	53%	
	Somewhat likely	6%	28%	
	Likely	31%	12%	
	Very likely	59%	6%	
	Total	100%	100%	
		<i>Likely/Very Likely</i>	18%	72%
How likely is it that lacking finances would cause students to withdraw from class or from this college	Not likely	6%	26%	
	Somewhat likely	13%	27%	
	Likely	38%	19%	
	Very likely	44%	29%	
	Total	100%	100%	
		<i>Likely/Very Likely</i>	48%	34%
How likely is it that transferring to a 4-year college or university would cause students to withdraw from class or from this college	Not likely	9%	30%	
	Somewhat likely	34%	19%	
	Likely	44%	22%	
	Very likely	13%	29%	
	Total	100%	100%	
		<i>Likely/Very Likely</i>	51%	6%