

Student Support Services Southwest Texas Junior College



Application 2017-2018 Cohort

College Major _____

To determine eligibility, please complete this form. The information you provide is strictly confidential. This information is required because this is a federally funded program, and students who wish to participate must meet certain requirements. **Please print.**

Name _____ ID# _____
First Mi Last

Address: Street _____ City _____ State _____ ZIP Code _____

Cell Phone _____ Other Phone _____

SWTJC E-Mail _____

Other e-mail _____

Emergency Contact Information: Name of Person _____ Relation _____

Phone _____ Cell Phone _____

Have you attended another University or college? Yes No If yes, where? _____ When? _____
Are you currently on scholastic probation? Yes No

What type of financial aid are you receiving?

Check all that apply

- Pell Grant
- Work Study
- Scholarship
- Loan
- Other _____
- None

Work Schedule:

- Not Employed
- Part-time
- Full-Time

Do your parents claim you as a dependent on their tax return? Yes No
Do you have children to whom you provide care for 50% or more of the time? Yes No
Number of family members in the household (including yourself): _____

Did you participate in other TRIO or other federally funded programs? (Please circle):

Educational Talent Search (ETS) Upward Bound Upward Bound Math/Science
Educational Opportunity Center (EOC) Student Support Services College Assistance Migrant Program (CAMP)
High school Equivalency Program (HEP)

Student Signature _____ Date _____

Individual Education Plan

Please check what services you would like to receive from SSS

Counseling

- Monitoring academic progress
- One-on-one academic counseling with an SSS staff member
- Assistance with scholarship search and applications
- Cultural Educational Trips

Tutoring

- Reading
 - Math
 - Writing
 - Assistance with other course work
- Course name(s): _____ How can we help? _____
- _____
- _____

Workshops

Check the workshops in which you are interested in participating:

- | | | |
|---|--|--|
| <input type="checkbox"/> Identity Theft | <input type="checkbox"/> Needs vs. Wants | <input type="checkbox"/> Student Loans |
| <input type="checkbox"/> Credit Card Basics | <input type="checkbox"/> Budgeting | <input type="checkbox"/> Other _____ |
| <input type="checkbox"/> Financial Literacy | <input type="checkbox"/> Work to wages | |

Academic Needs Assessment

I. Educational Motivation

(Check *true* or *false* for the following questions.)

- I know how to take good notes in class. _____T, _____F
- I spend two hours studying for every hour I am in class. _____T, _____F
- I study in the library on a regular basis. _____T, _____F
- I study at home. _____T, _____F
- I must have quiet when I study. _____T, _____F
- I read my textbooks. _____T, _____F
- I prepare for class ahead of time. _____T, _____F
- I read over my notes after class. _____T, _____F
- I finish assignments on time. _____T, _____F
- I have set a goal to do well in college. _____T, _____F
- I accept responsibility for doing well in college. _____T, _____F
- It is up to my instructors whether or not I will learn in class. _____T, _____F
- Good grades are a matter of luck and timing. _____T, _____F
- When a subject is difficult for me, I study the easy parts. _____T, _____F
- I frequently wonder if school is really worthwhile for me. _____T, _____F

(Mark the box next to the statements that apply to you)

- I have trouble reading college-level textbooks.
- I have trouble taking notes from lectures.
- I would like to improve my grammar.
- I am uncomfortable asking questions in class.
- I learn best by actually doing something.
- I learn best by listening to explanations.
- I learn best by watching something being done.
- I am able to research and organize a term paper.
- I have difficulty writing papers.
- I know when it is time to get help in a class.
- I am uncomfortable asking for tutoring.
- I usually get someone to help me with my classes.
- I understand what I read.
- I would like to increase my vocabulary.
- I have math anxiety.
- I have test anxiety.
- I use a calendar to keep track of exams and quizzes
- I read my syllabus for each class.
- I have difficulty concentrating.

CONTRACT

I understand that I will be assigned either a counselor or a peer mentor and will have use of the computer lab, and may receive tutoring, counseling, study skills help, academic pre-advising, peer support, and various support workshops. I am aware that I am required to complete an update form each semester to ensure that my file remains current and to determine the nature of the services that I need,

I understand that I will meet with my peer mentor at least once a month, meet with a staff member a minimum of two times during the semester, and attend a minimum of one study skills workshop and/or cultural educational trip per semester. If I am on academic probation I agree to have contact with Student Support Services at least two times a month in order to develop a plan to improve my academic standing.

I hereby give permission for Student Support Services staff to disclose and receive information concerning the nature of my Student Support Services eligibility and information concerning my academic progress on an as-needed basis with appropriate faculty and staff at Southwest Texas Junior College. I also give SSS staff permission to view and receive any and all financial aid information from the Financial Aid Office. My signature signifies that I have read and understood this contract.

Student Signature _____ **Date** _____



Institutional Student Information Record Release Form

I hereby authorize the Financial Aid Department of Southwest Texas Junior College to release any and all financial aid information from my file, specifically the ISIR report, to the Student Support Services department at SWTJC. I understand that the information released will be kept confidential and it is only to be used for SSS eligibility and reporting purposes.

Print Name: _____

Signature: _____

Date: _____

Student ID #: _____